#### CURRICULUM VITAE

#### Lorena Salazar

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#### Education

- Ed.D. Learning and Instruction Multicultural Urban Special Education University of San Francisco ABD
- M.A. Special Education Mild to Moderate Disabilities California State University, Northridge May 2002
- B.A. Journalism California State University, Northridge December 1996

#### **Professional Experience**

- 9/12- present Instructor and Testing Coordinator, The HELP Group: North Hills Prep, coordinated with ten school districts to sync standardized assessments for their students attending non public school at the North Hills Prep campus, a school for students with mild to moderate disabilities. Also taught two sections of advanced high school level Spanish for students with mild to moderate disabilities, Los Angeles, California
- 9/10-12/11 Adjunct Professor, San Jose State Department of Special Education, graduate level course on English Language Learners and the Special Education Interface. Responsibilities included: Curricular development, classroom lectures, online instruction and student assessment.
- 5/09-7/11 Board Member, Up on Top After School and Summer Program benefiting youth in urban poor communities, Collaborated with Students, Parents, Program Staff and Fellow Board Members while serving on committees and volunteering as well as chairing an annual benefit, San Francisco, California
- 7/09-7/10 Co-director of Special Education, Sand Paths Academy, Liaison to five School Districts, Multi-disciplinary Service Providers, Spanish

	speaking Parents and with Community Based Organizations to work with a small non-public school serving urban poor students with mild to moderate disabilities, San Francisco, California
11/07-7/09	Service Learning Mini-Grant Coordinator, AmeriCorps: Teacher Education for the Advancement of a Multicultural Society (TEAMS),Manage \$100,000 in grant funds and 100 grantees in San Francisco, Los Angeles, San Diego, and Seattle regions
9/05-8/09	Facilitator, Bay Area Curriculum Leadership Group, AmeriCorps: Teacher Education for the Advancement of a Multicultural Society (TEAMS), San Francisco, California
8/07-12/07	Collaborative co-teacher alongside Dr. Jennifer Madigan, Graduate School of Education, EDSE: English Language Learners and Special Education, San Jose State University
8/04-7/07	Instructor, Vocational and Transitional Skills for students with mild to moderate disabilities, Sand Paths Academy, San Francisco, California
8/06-5/07	Merit Scholar to Dr. Susan Evans, Grant Administration and Evaluation, Graduate School of Education, University of San Francisco
6/04-6/06	Lecturer, Learning and Instruction Department, Special Education Credential & Master's Program, University of San Francisco
7/04-7/05	Research Assistant, California State University Graduate Studies and Research Pair Grant, Dr. Jennifer Madigan, Department of Special Education, San Jose State University
8/03-7/04	Special Day Class Teacher, English and History, Sand Paths Academy, San Francisco, California
8/03-5/04	Doctoral Adjunct, Learning and Instruction Department, Special Education Credential Program, University of San Francisco
6/03-8/03	Pre-Doctoral Research Intern, Turning Points Lab Dr. Gale Morrison Counseling/Clinical/School Psychology, University of California, Santa Barbara
1/99-6/03	Associate Administrator of Curriculum and Assessment, New Directions Junior and Senior High School North Hills, California
7/01-12/01	Interim Director of Special Education, New Directions Junior and

Senior High School North Hills, California

- 7/98-6/03 Special Day Class Teacher, New Directions Junior and Senior High School North Hills, California
- 8/97-6/98 Instructional Aide, New Directions Junior and Senior High School North Hills, California
- 1/01-8/03 Graduate Research Assistant, Diet and Physical Activity of Adolescent Females with Physical Disabilities, California State University, Northridge
- 1/96-12/97 Freelance Reporter, Pacifica Radio KPFK 90.7, FM Los Angeles, California
- 7/96-12/96 Freelance Copy Translator, The Daily News Spanish Language Supplement, Woodland Hills, California
- 9/96-5/97 Freelance Promotions Coordinator, Peterson Publishing: Teen Magazine, Los Angeles, California
- 9/94-6/96 Bilingual Teachers Assistant, Bertrand Avenue Elementary School, Reseda, California

### **Professional Presentations**

2013, August	Coordinated lecture, <i>Poet, Activist &amp; Author Luis Rodriguez on Engaging &amp; Mentoring Latino Students,</i> The HELP Group: North Hills Prep, Faculty Orientation, Los Angeles
2013, May	Presenter, <i>Aumentando Comunicación entre el Hogar a la escuela y terapia,</i> The HELP Group: North Hills Prep, Spring Showcase, Los Angeles
2013, May	Panelist, <i>Transitioning to College</i> , The HELP Group: North Hills Prep, Spring Showcase, Los Angeles
2008, May	In studio interview on Service Learning, Politics or Pedagogy with John Cromshow, KPFK 90.7FM, Los Angeles
2008, Spring	Invited Lecturer, <i>Technology the Digital Divide and Urban Classrooms</i> , Teacher and Education for the Advancement of a Multicultural Society, California State University Northridge
2008, Spring	Invited Lecturer, Woodcock-Johnson III, College of Education Guest Speaker Series, San Jose State

University

- 2007, November Presenter, Teacher In-Service Woodcock-Johnson III, Sand Paths Academy, San Francisco, California
- Madigan, J., Salazar, L., & Jez, R. (2007, August). *Introduction to Psycho-Educational* Assessment. Presentation at the Intern Institute, San Jose State University
- Salazar, L. (June, 2007). *Culture and the Classroom*. TEAMS Pedagogical Seminar, California State University Northridge
- Salazar, L., & Jez, R. (2007, February). Special Education Students and the Inclusive Continuum. TEAMS Pedagogical Seminar, University of San Francisco
- Reid, T., & Salazar, L. (2006, November). *Teacher Education, the American Competitiveness Initiative, and Diverse Learners- Why and How?* Roundtable at the Teacher Education Division Conference of the Council for Exceptional Children, San Diego, CA
- Andrews, L., Fagan, Y., & Salazar, L. (2006, November). Urban Special Education Teachers' Attitude, Aptitude and Use of Education Technology. Presentation at the Teacher Education Division Conference of the Council for Exceptional Children, San Diego, CA
- 2006, November Panelist, Addressing the Faculty Shortage Moderated by Dr. Susan Evans, Teacher Education Division Conference of the Council for Exceptional Children, San Diego, California
- Reid, T., & Salazar, L. (2006, September). Living with Teens with Learning Disabilities, Emotional, and Attention Deficit Disorders. Presentation at the Family Focus Resource & Empowerment Center 3rd Annual Family and Educator Conference, Northridge, CA
- Curry, J., Ramirez, S.S., Salazar, L., & Gallego-Diaz, L. (2006, June). Increasing the Presence of Chicanas in Higher Education: The Effects of Recruitment, Gender Equity, and Tenure. Presentation at the 33<sup>rd</sup> Annual Meeting of the National Association for Chicana and Chicano Studies, Guadalajara, Mexico
- Fagan, Y., Salazar, L., & Andrews, L. (2006, April). Intern Teachers' Attitude, Aptitude, and use of educational technology in urban special education classrooms. Presentation at the AERA 2006 Annual Meeting, San Francisco, California
- Ramirez, S. S. & Salazar, L. (2006, March) *Increasing the Presence of Chicanas in Higher Education.* Second Annual School of Education Graduate Student Association Research Symposium, University of San Francisco

- Reid,T., & Salazar, L. (2006, January). Supporting Students with Disabilities Across Educational Settings. TEAMS Pedegogical Seminar, University of San Francisco
- Madigan, J., & Salazar, L. (2005, November) The Young Women's Leadership School in North Philadelphia: A Model of Hope. Presentation at the Teacher Education Division Conference of the Council for Exceptional Children, Portland, Maine
- Fagan, Y. & Salazar, L. (2005, November). Delivering standards-based science instruction through technology: An inclusive urban school model.
  Presentation at the Teacher Education Division Conference of the Council for Exceptional Children, Portland, Maine
- 2005, October Panelist, The California State University Office of the Chancellor Pre-Doctoral Scholar Orientation, Hayward, California
- Madigan, J., & Salazar, L. (2005, September). LASER Senior Research Associate, *The Young Women's Leadership School: A Model of Hope*. Roundtable, LASER Urban School Conference, Tampa, Florida
- Ramirez, S. S. & Salazar, L. (2005, September) *Emerging Interdisciplinary Research in Chicana/o Studies.* Poster Session, LASER Urban School Conference, Tampa, Florida
- 2005, July Lecture, Psycho-educational Assessment Woodcock-Johnson III Tests of Achievement, Hunter College, New York, New York
- 2005, February Presenter, Teacher In-Service Woodcock-Johnson III, Sand Paths Academy, San Francisco, California
- Fagan, Y. & Salazar, L. (2004, November). Designing technology curriculum for the urban special education intern teacher. Presentation at the Teacher Education Division Conference of the Council for Exceptional Children, Albuquerque, New Mexico.
- 2004, November Panelist, Diversifying the Special Education Doctoral Pool and the Professorate Moderated by Dr. Susan Evans, Teacher Education Division Conference of the Council for Exceptional Children, Albuquerque, New Mexico
   2004, October Panelist, California Forum for Diversity in Graduate Education, Stockton, California
- 2003, November Panelist, Graduate Diversity Forum, San Jose, California
- 2003, October Panelist, The California State University Office of the Chancellor Pre-Doctoral Scholar Orientation, Hayward, California

- Salazar, L. (2003, August). Latino special education students school engagement and conduct in relationship to office referrals: Central California data from the Turning Points longitudinal study. Presentation at the Academic Research Consortium, University of California, Santa Barbara.
- Salazar, L. (2003, August). Latino special education students school engagement and conduct in relationship to office referrals: Central California data from the Turning Points longitudinal study. Poster session at the Academic Research Consortium Colloquium, University of California, Santa Barbara.

### Professional Development Workshops & Trainings

2013, February	Attended, Los Angeles Unified Student Testing and Assessment Unit- Non Public School Training, Los Angeles, California
2013, February	Attended, The HELP Groups North Hills Prep Professional Development on Culturally Responsive Pedagogy- <i>Tapping the Genius</i> of Latino Children, Los Angeles, California
2013, January	Completed, The HELP Group Training Certificate- Autism Spectrum Disorders: Early Identificatoin & Intervention, Online
2012, October	Attended, The HELP Group Summit- Advances and Best Practices in Autism, Learning Disabilities and ADHD, Los Angeles, California
2009, October	Attended, Teachers for Social Justice Annual Conference, San Francisco, California
2008, June	Attended, State Conference on Volunteering and Service, Los Angeles, California
2008, May	Attended, National Conference on Volunteering and Service, Atlanta, Georgia
2007, October	Attended, National Association for Multicultural Education 17 <sup>th</sup> Annual International Conference, Baltimore, Maryland
2007, October	Graduate Scholar, Grant Writing Retreat, Linking Academic Scholars and Educational Resources, Tampa, Florida
2007, Fall	Fellow, Project CARE Videoconference Series, Linking Academic Scholars and Educational Resources, University of South Florida
2007, April	Attended, 34 <sup>th</sup> Annual Meeting of the National Association for Chicana and Chicano Studies, San Jose, California

2007, March	Attended, California Association of Professors of Special Education Spring Meeting, San Jose, California
2006, November	Participant, Teacher Education Division Conference of the Council for Exceptional Children, San Diego, California
2006, October	Participant, Family Focus Resource and Empowerment Center 3 <sup>rd</sup> Annual Family and Educator Conference, California State University Northridge
2006, June	Participant, 33 <sup>rd</sup> Annual Meeting of the National Association for Chicana and Chicano Studies, Guadalajara, Mexico
2006, April	Participant, AERA 2006 Annual Meeting, San Francisco, California
2006, April	Graduate Scholar, Scholars and Activist for Gender Equity Pre-Conference Workshop, AERA 2006 Annual Meeting, San Francisco, California
2006, March	Participant, Second Annual School of Education Graduate Student Association Research Symposium, University of San Francisco
2006, March	Attended, California State University Northridge Technology & Persons With Disabilities Conference, Los Angeles, California
2005, November	Participant, Teacher Education Division Conference of the Council for Exceptional Children, Portland, Maine
2005, September	Participant, LASER Urban School Conference, Tampa, Florida
2005, July	Attended, 7 <sup>th</sup> Annual Mexican American/Raza Studies K-12 Summer Institute, Tucson, Arizona
2005, March	Data Collection with Dr. Jennifer Madigan, Young Women's Leadership Academy, Philadelphia, Pennsylvania
2004, November	Participant, Teacher Education Division Conference of the Council for Exceptional Children, Albuquerque, New Mexico
2004, September	Attended, LASER Urban School Conference, San Diego, California
2004, April	Attended, The Council for Exceptional Children National Convention, New Orleans, Louisiana
2004, March	Participant, National Science Foundation Grant Workshop, Office of Sponsored Projects, University of San Francisco

2003, October	Participant, Competitive Grant Writing Workshop, Learning and Instruction Department, University of San Francisco
2003, April	Attended, Graduate Diversity Forum, University of California, Los Angeles
2003, March	Attended, California State University Northridge International Conference: Technology and Persons with Disabilities Los Angeles, California
2003, Spring	Completed the Chicano Studies Research Center Academic Book Review Workshop, University of California, Los Angeles
2003, January	Participant, Latinos in Publishing Workshop, University of California, Riverside
2002, October	Participant, Graduate Teaching Workshop, California State University, Northridge

# Service Activities & Committee Work

2012- present	Committee for Engagement and Retention of Latino Students and Families, The HELP Group: North Hills Prep, Los Angeles 2013, Spring WASC review sub committee 2013, Spring CDE review sub committee
2013, Spring	Volunteer, Eric Garcetti for Mayor Campaign, Los Angeles
2012, November	Volunteer, The Midnight Mission, Thanksgiving auxiliary, Los Angeles
2010 - 2011	Chair for the Up on Top After School and Summer Program Annual Benefit, San Francisco, California
2009, Spring	Committee member for the Art of Transformation Student Exhibition: Art Takes Courage, Sausalito, California
2009, Spring	Committee for the Up on Top After School and Summer Program Annual Benefit, San Francisco, California
2009-2010	Mentor, Fellows Citlali Ramos & Stephanie Wong, Teacher Education for the Advancement of a Multicultural Society, University of San Francisco
2007-2008	Facilitator, First Annual Service Learning Symposium, Teacher Education for the Advancement of a Multicultural Society,

	University of San Francisco
2006-2007	Travel Chaperone to Lake Tahoe and Big Basin Redwoods, Sand Paths Academy, San Francisco, California
2006, Fall	Reviewer, Proposal Submissions for the 2007 AERA Annual Convention & Exhibition in Chicago, Illinois.
2005-2006	Sub-Committee, Second Annual Research Symposium, Graduate Student Association, School of Education, University of San Francisco
2005-2006	Treasurer, Graduate Student Association, School of Education, University of San Francisco
2005, Fall	Sub-Committee, School of Education Dissertation Award Development, University of San Francisco
2005-2006	Doctoral Curriculum Committees: Assessment, Behavior Management, Cultural Relevance, and Technology, Learning and Instruction Department University of San Francisco
2005-2006	Prom Planning Committee, Consortium of Non-Public Schools, San Francisco Unified School District
2005, Spring	Sub-Committee, First Annual Keynote Reception, United Graduate Student Associating, Office of the Vice-President for University Life, University of San Francisco
2005, Spring	Sub-Committee, First Annual Research Symposium, Graduate Student Association, School of Education, University of San Francisco
2004-2005	Treasurer, Graduate Student Association, School of Education, University of San Francisco
2004-2005	Doctoral Curriculum Committees: Assessment, Behavior Management, Cultural Relevance, and Technology, Learning and Instruction Department University of San Francisco
2003-2004	Student Representative Learning and Instruction Department, Graduate Student Association, University of San Francisco
2004, Spring	Prom Planning Committee, Consortium of Non-Public Schools, San Francisco Unified School District
2004, Spring	Thesis Mentor, <i>Curriculum Based Instruction in Geometry and Secondary Students with Learning Disabilities,</i> University of San Francisco

2003-2004	Doctoral Curriculum Committees: Behavior Management, and Technology, Learning and Instruction Department University of San Francisco
2003, July	Bylaws Restructuring Task Force, California Council for Exceptional Children, Orange County, California
2003, May	Workshop Planning Committee, <i>Co-Teaching Strategies for Special Education and General Education Teachers</i> , Student Council for Exceptional Children Chapter 918 California State University, Northridge
2003, April	California State Student President, Council for Exceptional Children National Convention, Seattle, Washington
2003, February	State Student President California Council for Exceptional Children, Board of Directors Meeting, San Diego, California
2002, November	Special Education M.A. Graduates Panel, Michael D. Eisner College of Education Accreditation Review, California State University, Northridge
2002, November	Conference Committee, California Council for Exceptional Children Special Education Academy, Monterey, California
2002, July	Bylaws Restructuring Task Force, California Council for Exceptional Children, Orange County, California
2002, April	California State Student President, Council For Exceptional Children National Convention, New York City, New York
2002, February	Carnegie Foundation Visit Student Panel, College of Education California State University, Northridge
2002, February	State Student President California Council for Exceptional Children, Board of Directors Meeting, San Diego, California
2001, November	Conference Committee, California Council for Exceptional Children Special Education Academy, San Diego, California
Awards and Scholarships	
2007-2008	Dissertation Scholar, Project CARE, Linking Academic Scholars and Educational Resources, University of South Florida

2007, Fall Recipient of the National Association for Multicultural Education Conference Scholarship, Baltimore, Maryland

2006-2007	Merit Scholar, Graduate School of Education, University of San Francisco
2006, Spring	Recipient of the Graduate Student Association Conference Presentation Travel Stipend, University of San Francisco
2005-2006	Doctoral Fellow, Learning and Instruction Department, University of San Francisco
2004-2005	Recipient of the Saber es Poder/Knowledge is Power Scholarship, University of San Francisco
2004-2005	Doctoral Fellow, Learning and Instruction Department, University of San Francisco
2003-2004	Recipient of the Multicultural Urban Special Education Grant, Learning and Instruction Department, University of San Francisco
2003, Summer	Recipient of the Pre-Doctoral Research Internship, University of California, Santa Barbara
2003, Spring	Graduate Deans Invitation, Summer Research Internship Program, University of California
2002-2003	Sally Casanova Pre-Doctoral Scholar, Office of the Chancellor, California State University
2001-2002	Recipient of the Exemplary Student Special Educator Award, Council for Exceptional Children, California
1999-2000	Completed the Los Angeles Marathon as a mentor for Students Run L.A., a marathon-training program for youths at risk

### **Professional Affiliations**

American Educational Research Association Council for Exceptional Children National Association for Multicultural Educators

## Languages

English & Spanish (verbal and written fluency)