

California Department of Education School Accountability Report Card

Reported Using Data from the 2018–19 School Year
Published During 2019–20

The Help Group's North Hills Prep

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

About This School

School Contact Information (School Year 2018–19)

Name	The Help Group's North Hills Prep
Street	15339 Saticoy Street
City, State, Zip	Van Nuys, CA 91406
Phone Number	(818) 267-2647
Principal	Elin Bradley
E-mail Address	ebradley@thehelpgroup.org
Website	www.northhillsprep.com
CDS Code	19-64733-6900476

Overview

The Help Group's North Hills Prep (NHP), fully accredited by the Western Association of Schools and Colleges (WASC), is a therapeutic school serving special education students grades 1-12 with social, emotional, and behavioral challenges. Using a humanistic, relationship-centered approach built on Dr. Bruce Perry's evidence-based Neurosequential Model of Education, NHP teachers, therapists, administrators, and support staff form rich connections with students that provide a crucible for developing important self-awareness and interpersonal skills. Concurrently, academic development is made enjoyable with challenging curriculum, lively discussions, and an emphasis on Project-Based Learning (PBL).

NHP serves students with eligibilities of Emotional Disturbance, Specific Learning Disability, Other Health Impaired, and Autism. NHP recognizes students' unique capabilities and encourages them to explore their varied interests. Teachers, parents, and administrators work together to inspire students to be caring, informed, prepared, and well-balanced young adults with 21st century skills such as communication, collaboration, and critical-thinking. NHP's "student learner outcomes" – Capable, Confident, Responsible – highlight development in the cognitive, emotional, and moral realms. This is supported by the upper school's unique Transition Planning class which meets daily and includes current events, personal development strategies, psychological understanding, and social, political, and environmental awareness.

THERAPEUTIC SERVICES

All NHP students meet at least weekly with therapists either individually or in groups. NHP boasts a particularly strong clinical team with extensive, child, adolescent, and family experience. Therapists and teachers work closely together to build a circle of understanding and support around each student's particular psychological and academic dynamics. Students are challenged to explore their thoughts, feelings, and experiences in order to build greater emotional stability and interpersonal skills. In doing so, previously dysfunctional strategies like avoidance and defiance are diminished.

Therapeutic work is supported by a creative and experienced team of behavior interventionists, who assist students with daily challenges in the areas of peer conflict, frustration, and motivation. Using a

combination of unconditional positive regard, active listening, gentle confrontation, and incentives, behaviorists at NHP assist students in decision-making, dispute resolution, and appropriate interaction.

Council, long an NHP staple, offers further support to the therapeutic program. Based on Native American tradition, Council offers students the opportunity to explore inner truths and express themselves in a safe, accepting environment. In so doing, students gain deeper self and social acceptance.

Additional services include speech and language and occupational therapy. A boarding option is available on campus for students who would benefit from a 24-hour residential program.

ACADEMICS

Students of all ages come to NHP having experienced stalled progress and even academic failure (along with damage to self-esteem) in the public school setting. Many dislike school and have a negative feeling toward learning in general. NHP teachers address this damage by helping students feel successful and excited about their education. They do so by making the classroom fun, stimulating, and safe. Further, in middle and high school, teachers explain the relevance of what students are being taught to deepen their engagement. At all levels, deficiencies are recognized and addressed with personal attention and focused instruction.

NHP can accommodate students who aspire to college and university study as well as those simply attempting to reach graduation. High school coursework follows the college-preparatory A-G requirements. At the same time, some waivers are available to students who are better served with practical math and career exploration. The small teacher-to-student ratio (typically 6:1) enables teachers to address each student's unique goals and needs while providing general instruction in English, Mathematics, Social Studies, Sciences, Physical Education, Language, and the Arts. Further, students gain understanding and skills using computers and software including Word, PowerPoint, Photoshop, Final Cut Pro, and other programs.

EXTRACURRICULAR ACTIVITIES

NHP recognizes that much important student learning involves more than academics and occurs outside the classroom as well. Monthly assemblies recognize excellence in character development, general improvement, and perfect attendance. Field trips occur throughout the year to such places as The Science Center, The Los Angeles Zoo, the Discovery Cube, the Museum of Contemporary Art, the Grammy Museum, and others. The Gay-Straight Alliance Club promotes acceptance, respect, and understanding of all. NHP presents a Holiday Program, Science Fair, Art Show, Annual Talent Show, and smaller events throughout the year. Hiking Club explores the beauty of the natural world.

TRANSITION

Students getting close to graduation access a number of options to bridge the transition out of high school. These include the Workability program which helps students gain valuable work experience prior to obtaining an outside job; Career Cruising, an online program which provide assessments and other resources for identifying occupational interests and training avenues; field trips to local colleges and vocational schools; and assistance with applications and financial aid.

Expected Schoolwide Learning Results (ESLRs) **The Help Group's North Hills Prep students will strive to become...**

...Capable Individuals who...

- Seek mastery of academic content and technological resources
- Apply academic learning to real-life situations
- Prioritize tasks and use time wisely

...Confident problem-solvers who...

- Express thoughts and feelings clearly and honestly
- Adapt to changing circumstances calmly and thoughtfully
- Resolve interpersonal conflicts successfully

...Responsible citizens who...

- Develop practical, personal, and professional life skills
- Demonstrate respect toward people and property
- Contribute positively to the community

Goals

It is our goal that each student graduate with the social and academic skills to support positive post high school choices.

While we believe that there are valuable post high school alternatives to continuing education at the university level, it is our goal for each student to be prepared to have, as a possibility, a successful university experience.

It is our goal for each graduate to have gained a degree of competency to support appropriate choices during their transitions to independent living.

It is our goal that each student be able to utilize their acquired and accumulated knowledge and experience not only to be involved, contributing members of society, but to be a part of creating positive changes in the world.

Objectives

North Hills Preparatory serves to:

- Provide a structured learning environment for students in grades 1-12.
- Communicate academic achievement through parent conferences and an evaluative grading system.
- Maintain a highly qualified professional staff

- Maintain a maximum student-to-teacher ratio of 14:1
- Provide counseling services for students
- Provide a comprehensive curriculum to meet the individual needs of students
- Foster wholesome interaction and mutual respect between staff and students
- Plan an instructional program for each student based on diagnostic data, performance, observation, and goals set by students, parents, and staff
- Provide a supportive environment which is conducive to learning and which meets the needs of the total student body
- Promote continuous communication between staff, students, and parents
- Foster understanding and respect for the democratic process
- Develop, in students, a sense of taking care of one's self, school, and community
- Develop and foster problem solving skill

Mission Statement and School Description (School Year 2018–19)

Mission Statement

The Help Group's North Hills Prep educates and graduates students whose social and emotional needs are best served in a small, therapeutic learning community. Emphasizing cognitive, emotional, and moral development, The Help Group's North Hills Prep provides a flexible yet rigorous academic program, psychological services stressing growth and development, transition planning, and extracurricular activities including sports, community field trips, and social events.

Description

THG's North Hills Prep School strives to provide a nurturing environment for academically capable middle and high school students who are more able to maximize academic and social success from small class sizes and flexible schedules. Accredited by the Western Association of Schools and Colleges (WASC), our mission is to provide each student with the environment necessary to achieve the California high school graduation requirements, to progress in Expected Schoolwide Learning Results, and to promote a desire for continuing post-high school education. The purpose of this institution is to accomplish our goal whether or not the students are gifted and/or advanced in skills, require more of an individualized program, or are able to function within the public system but at a reduced level of performance. We believe that it is important to admit students of any race, color, national or ethnic origin, or religious belief.

With a student population of approximately 100 students, we believe the purpose of education is to shape character and to develop talent. An academic environment must create an atmosphere where students who have had difficulties feel safe enough to take the risks involved in real learning. We believe that school is a place where students learn to value and respect each other's differences. We foster each individual student's ability to act responsibly and to be respectful of others. We believe that all students have humanity, dignity, worth and the right to have assistance in developing their abilities, talents and personalities.

It is our goal that each student graduates with the social and academic skills to support positive post high school choices. It is our goal for each graduate to have gained a degree of competency to support appropriate choices during their transitions to independent living. Each student should be able to utilize their acquired and accumulated knowledge and experience not only to be involved, contributing members of society, but to be a part of creating positive changes in the world.

THG's North Hills Prep recognizes our responsibility to nurture each student's curiosity and his/her satisfaction from learning so that he/she has the momentum as well as the skills to continue his/her learning beyond the classroom. Most of our students are offered six classes a day and the opportunity of dual enrollment in their home school, local vocational programs or colleges. Most of our students work from an Individualized Education Plan that focuses on his/her academic and social strengths and weaknesses. We follow LAUSD district and California state curricular guidelines and standards and offer a number of elective choices as well. Many of our students are funded through the IEP process. We contract with most school districts serving the greater Los Angeles area.

Continuous contact between parent and school regarding the student's total development is key. In addition to our quarterly and semester report cards being sent to parents, we have added progress reports every two to three weeks. We also have a website where parents can check class content and assignments and email their student's teacher and administrators. Once a semester there is a parent-teacher night (Back To School Night in Fall, Spring Showcase in Spring), and we send out a monthly newsletter to all parents and stakeholders. We believe that the attitude of the individual must incorporate an awareness and respect for the inherent rights and property of other individuals, the school and community. We believe that in order to achieve maximum individual development, we must be constantly aware of changes in society and initiate on-going modifications and adaptations of the school's programs.

Opportunities for Parental Involvement (School Year 2018–19)

Jupiter Ed

Jupiter Ed affords parents and students the ability to be up-to-date daily on assignments, classroom performance, homework, and grades.

Blackboard Connect

Blackboard Connect is an email/phone notification system which enables the school to provide information to parents via their preferred communication medium.

Back to School Night

Parents are introduced to the school and their student's teachers. In-person communication is a good way to start the year so that relationships are established. Teachers present their syllabi to parents and explain coursework, class policies, and other expectations. Parents can request appointments with the teacher for further discussion throughout the year.

Spring Showcase

Each spring, THG's North Hills Prep presents its annual Spring Showcase. It is an opportunity for our students to showcase their amazing talents in a variety of areas. Student science experiments (including animal dissections), artwork, photography, music, and poetry are displayed. In addition, counselors present seminars on relevant topics (AD/HD and its treatment, psychotropic medication, and handling challenges to authority, among others) that might be useful to parenting today's students. Workability and Department of Rehabilitation programs are on hand to offer important transition information on their programs.

Parent 2 Parent

The Help Group offers periodic meetings to connect parents with other parents and share successes and challenges in supporting young adults in their transition to increase independence. Interested parents should contact Advance LA at 818-779-5198 or for more information go to www.advancela.org.

The Help Group Annual Summit

The Help Group Annual Summit takes place each fall and hosts renowned professionals to discuss advances and best practices in the area of autism, learning disabilities, and ADHD. For more information contact The Help Group at 877-943-5747.

North Hills Prep Facebook

Parents also stay in touch with the school by accessing North Hills Prep's Facebook page.

Follow The Help Group on Facebook

The Help Group's Facebook page offers updates on its programs and upcoming events. Go to www.facebook.com/TheHelpGroup.

School Climate

Student Enrollment by Grade Level (School Year 2016–17)

Grade Level	Number of Students
Grade 1	0
Grade 2	2
Grade 3	6
Grade 4	10
Grade 5	10
Grade 6	9
Grade 7	6
Grade 8	5
Grade 9	3

Grade 10	13
Grade 11	15
Grade 12	19
Total Enrollment	98

Student Enrollment by Student Group (School Year 2018–19)

Group	% Total Enrollment
Black or African-American	12
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	52
Native Hawaiian or Pacific Islander	0
White	33
Two or More Races	0
Socioeconomically Disadvantaged	55
English Learners	16
Students with Disabilities	98

School Safety Plan (School Year 2018–19)

North Hills Prep has a comprehensive “School Safe Plan” that is updated annually or as needed. It is reviewed during teacher training week and/or during a new hire training period. The School Safe Plan is on file in the office. Each teacher has a copy of the plan. In addition, each month, NHP conducts a safety meeting with its employees that also includes CAL OSHA requirements.

NHP follows District guidelines for emergency drills. Records are on file at the school.

North Hills Prep has monthly drills during which students practice the procedure for evacuating the school. The prolonged ringing of a bell alarm indicates a fire drill. All students report to designated areas where attendance is taken. In an actual disaster, the school’s faculty remains on campus with students until a family member or person authorized by student’s parent(s) picks up the student.

IN THE EVENT OF AN EARTHQUAKE:

1. No student will be dismissed from school unless a parent (or an individual designated by the parent) comes for him/her.

2. No child will be allowed to leave with another person unless the school has written permission to that effect or that particular person is listed on the student's emergency card in our files. Parents are urged to keep emergency cards up to date.

3. Tune your radio to KNX 1070 on the AM dial. Information and directions will be given over the radio.

The school is prepared to provide for its students during periods of natural disasters or emergencies. First aid supplies, drinking water, flashlights, radios, etc., are stored at the school. Key staff hold first aid certificates.

EARTHQUAKE SAFETY PRECAUTIONS:

1. If inside, stay inside:

- In classrooms or offices, move away from windows, shelves, and objects of furniture that may fall. TAKE COVER under a table, desk, or counter.
- In the library, immediately move away from windows and bookshelves and take appropriate cover.

2. If outdoors, stay outdoors:

- On playground or en route to and from school, move to an open space, away from buildings and overhead power lines. Lie down or crouch low to the ground. Keep looking around to be aware of dangers that may demand movement.

3. Stay under shelter until shaking stops:

- When it appears safe, the teachers will escort students to the backfield, away from all buildings (the field is approximately 1 acre in size).
- Over 6n/a of the windows at North Hills Prep have been replaced with Plexiglas.

FIRST AID

Each classroom is equipped with a first aid kit. First Aid is available in the Behavior Office. Faculty and staff are trained in first aid and CPR.

PRESCRIPTION DRUGS

No prescription drugs are allowed on campus unless a parent turns them in to the Executive Director with a copy of the prescription and written permission for NHP to dispense medication from parent/guardian. If students are in need of taking doctor-prescribed medication during school hours, the Behavior Department will keep the medication in a locked cabinet.

SUDDEN ILLNESS

If a student feels sick during the school day, he/she should go to the Behavior Office. Parents will be called to arrange transportation home. In the event that the parent/guardian is not available, an appropriate emergency contact must be available to pick up the student. An authorized adult must sign out the student in the Front Office if he/she leaves school prior to

dismissal. Students who leave school due to illness may not return on the same day for a particular class or for extracurricular activities.

COMMUNICABLE DISEASES

If a student acquires or is exposed to a communicable disease, parents are to notify the school at once. Before a student returns from such an illness, the school is required by law to receive a doctor’s statement certifying the student’s health.

EMERGENCY CARDS

At the beginning of each school year, Emergency Cards are sent home to each student's parent or guardian. This needs to be filled out and returned. If, at any time during the school year, home, work or emergency phone numbers change, the parent or guardian must inform the Attendance Office or the Magnet Office. This card may save a student's life if he or she is injured; it enables the school personnel to contact someone to give approval for emergency care.

School Facilities

School Facility Conditions and Planned Improvements (School Year 2018–19)

The Help Group’s North Hills Prep maintains a clean, safe physical plant. School facilities are cleaned daily. Repairs are made in a timely manner. There are maintenance staff on site to provide immediate assistance to staff and students. Floors and carpets are cleaned and waxed thoroughly during pupil free days. There is an on-going schedule of touch-up and repainting to ensure upkeep of the facility. The school receives annual inspections and clearances from the Health and Fire Departments. No current needed repairs are noted. Ongoing maintenance is planned for the next year.

Teachers

Teacher Credentials

Teachers	School 2016-17	School 2017-18	School 2018-19
With Full Credential	100%	90%	80%
Without Full Credential	0%	10%*	20%*
Teaching Outside Subject Area of Competence (with full credential)	0%	0%	0%

*Provisional Intern Permit or Short-Term Staff Permit through the California Department of Education

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of	0%	0%	0%

English Learners			
Total Teacher Misassignments*	0%	0%	0%
Vacant Teacher Positions	0%	0%	0%

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Curriculum and Instructional Materials Textbook List

High School

Grade	Subject	Title	ISBN #	Year	Publisher
9	ELA	Collections Teacher's Edition	978-0-544-50339-7	2017	Houghton Mifflin Harcourt
9	ELA	Collections	978-0-544-50330-4	2017	Houghton Mifflin Harcourt
9	ELA	Performance Assessment Teacher's Guide 3	978-0-544-56945-4	2017	Houghton Mifflin Harcourt
9	ELA	Performance Assessment	978-0-544-56936-2	2017	Houghton Mifflin Harcourt
9	ELA	Close Reader	978-0-544-08769-9	2017	Houghton Mifflin Harcourt
9	ELA	Quick Start Pacing Guide	978-0-544-61106-1	2017	Houghton Mifflin Harcourt
9	ELA	Language Workshop Teacher's Guide	978-0-544-94231-8	2017	Houghton Mifflin Harcourt
9	ELA	Language Workshop Resources	978-0-544-94217-2	2017	Houghton Mifflin Harcourt
9	ELA	Language Workshop Assessment Handbook	978-0-544-94235-6	2017	Houghton Mifflin Harcourt
10	ELA	Collections	978-0-544-50331-1	2017	Houghton Mifflin Harcourt
10	ELA	Performance Assessment	978-0-544-56938-6	2017	Houghton Mifflin Harcourt
10	ELA	Performance Assessment Teacher's Guide	978-0-544-56946-1	2017	Houghton Mifflin Harcourt
10	ELA	Close Reader	978-0-544-08762-0	2017	Houghton Mifflin Harcourt
10	ELA	Language Workshop Resources	978-0-544-94228-8	2017	Houghton Mifflin Harcourt
10	ELA	Language Workshop Assessment Handbook	978-0-544-94236-3	2017	Houghton Mifflin Harcourt
10	ELA	Language Workshop Teacher's Guide	978-0-544-94232-5	2017	Houghton Mifflin Harcourt
10	ELA	Quick Start Pacing Guide	978-0-544-60966-2	2017	Houghton Mifflin Harcourt
10	ELA	Collections Teacher's Edition	978-0-544-50340-3	2017	Houghton Mifflin Harcourt
11	ELA	Performance Assessment	978-0-544-56940-9	2017	Houghton Mifflin Harcourt
11	ELA	Close Reader	978-0-544-09119-1	2017	Houghton Mifflin Harcourt
11	ELA	Language Workshop Resources	978-0-544-94229-5	2017	Houghton Mifflin Harcourt
11	ELA	Language Workshop Assessment Handbook	978-0-544-94237-0	2017	Houghton Mifflin Harcourt
11	ELA	Language Workshop Teacher's Guide	978-0-544-94233-2	2017	Houghton Mifflin Harcourt
11	ELA	Quick Start Pacing Guide	978-0-544-61256-3	2017	Houghton Mifflin Harcourt
11	ELA	Performance Assessment Teacher's Guide	978-0-544-56947-8	2017	Houghton Mifflin Harcourt
11	ELA	Collections	978-0-544-50332-8	2017	Houghton Mifflin Harcourt
11	ELA	Collections Teacher's Edition	978-0-544-50341-0	2017	Houghton Mifflin Harcourt
12	ELA	Performance Assessment	978-0-544-56941-6	2017	Houghton Mifflin Harcourt
12	ELA	Performance Assessment Teacher's Guide	978-0-544-56948-5	2017	Houghton Mifflin Harcourt
12	ELA	Close Reader	978-0-544-08841-2	2017	Houghton Mifflin Harcourt
12	ELA	Language Workshop Resources	978-0-544-94230-1	2017	Houghton Mifflin Harcourt
12	ELA	Language Workshop Assessment	978-0-544-94238-7	2017	Houghton Mifflin Harcourt

		Handbook			
12	ELA	Language Workshop Teacher's Guide	978-0-544-94234-9	2017	Houghton Mifflin Harcourt
9/10	Math	Algebra 1	978-1-60840-838-2	2015	Big Ideas Math
10/11	Math	Geometry	978-1-60840-839-9	2015	Big Ideas Math
11/12	Math	Algebra 2	978-1-60840-840-5	2015	Big Ideas Math
	Math	Trigonometry	978-0-13-239279-2	2005	Pearson Prentice Hall
9/10	Science	Biology	978-0132013499	2007	Prentice-Hall
11/12	Science	Conceptual Physics	978-0131663015	2004	Pearson Prentice Hall
11/12	Science	Integrated Coordinated Science	978-1-58591-279-7	2006	It's About Time, Herff Jones Education Division
10	Soc Studies	World History: Modern Times	978-0078678554	2006	Glencoe
11	Soc Studies	American Vision: Modern Times	978-0078678493	2005	Glencoe
12	Soc Studies	US Government	978-0078600531	2005	Glencoe
12	Soc Studies	Economics: Today & Tomorrow	978-0078606960	2007	Glencoe
9/10	Health	Lifetime Health	978-0030962196	2009	Holt
	LOTE	Realidades 1	978-0130360014	2003	Prentice-Hall
	LOTE	Realidades 2	978-0130359513	2004	Prentice-Hall
	LOTE	Realidades 3	978-0130359681	2004	Prentice-Hall
	LOTE	Signing Naturally 1	978-1581211276	1988	Dawn Sign Press
	LOTE	Signing Naturally 2	978-1581211313	1992	Dawn Sign Press
	Elective	Understanding Psychology	0-07-828571-2	2001	Glencoe McGraw Hill
	Elective	World Geography	978-0-618-68998-9	2007	McDougal Littell
	Elective	Street Law	978-0-078-79983-9	2009	McGraw-Hill

Middle School

Grade	Subject	Title	ISBN #	Year	Publisher
6	Math	Big Ideas Math - 6	978-1-608-40449-0	2014	Big Ideas Learning
7	Math	Big Ideas Math - 7	978-1-608-40014-0	2014	Big Ideas Learning
8	Math	Big Ideas Math - 8	978-1-608-40451-3	2014	Big Ideas Learning
6	ELA	Collections	978-0-544-04666-5	2017	Houghton Mifflin Harcourt
7	ELA	Collections	978-0-544-08750-7	2017	Houghton Mifflin Harcourt
8	ELA	Collections	978-0-544-09095-8	2017	Houghton Mifflin Harcourt
6	Science	California Earth Science	978-0-030-42658-2	2007	Rinehart and Winston Holt
7	Science	California Life Science	978-0-030-42657-5	2007	Rinehart and Winston Holt
8	Science	California Physical Science	978-0-030-42659-9	2007	Rinehart and Winston Holt
6	Soc Studies	Ancient Civilizations	978-0-078-68874-4	2006	McGraw Hill/Glencoe
7	Soc Studies	Medieval and Early Modern Times	978-0-078-68876-8	2006	McGraw Hill/Glencoe
8	Soc Studies	America: History of Our Nation	978-0-13-130731-5	2006	Prentice Hall

Elementary School

Grade	Subject	Title	ISBN #	Year	Publisher
1	MATH	Go Math	978-0-544-20383-9	2015	Houghton Mifflin Harcourt
2	MATH	Go Math	978-0-544-20391-4	2015	Houghton Mifflin Harcourt
3	MATH	Go Math	978-0-544-20397-6	2015	Houghton Mifflin Harcourt
4	MATH	Go Math	978-0-544-20405-8	2015	Houghton Mifflin Harcourt
5	MATH	Go Math	978-0-544-20408-9	2015	Houghton Mifflin Harcourt
1	SCI	California Science	978-0-15-347117-4	2008	Harcourt
2	SCI	California Science	978-0-15-347118-6	2008	Harcourt
3	SCI	California Science	978-0-15-347119-3	2008	Harcourt
4	SCI	California Science	978-0-15-347120-8	2008	Harcourt
5	SCI	California Science	978-0-15-347121-6	2008	Harcourt
1	SS	History – Time and Place	0-328-15488-1	2006	Scott Foresman
2	SS	History – Then and Now	0-328-15495-4	2006	Scott Foresman
3	SS	History - Our California	0-328-16809-2	2006	Scott Foresman
4	SS	History - Our Communities	0-328-16673-1	2006	Scott Foresman
5	SS	History - Our Nation	0-328-16673-1	2006	Scott Foresman
1	ELA	Wonders Literature Anthology 1.1	978-0-02-138919-3	2017	McGraw-Hill Education
1	ELA	Wonders Literature Anthology 1.2	978-0-02-139018-2	2017	McGraw-Hill Education
1	ELA	Wonders Literature Anthology 1.3	978-0-02-144526-4	2017	McGraw-Hill Education
1	ELA	Wonders Literature Anthology 1.4	978-0-02-136908-9	2017	McGraw-Hill Education
1	ELA	Wonders Reading/Writing Workshop 1.1	978-0-07-677063-2	2017	McGraw-Hill Education
1	ELA	Wonders Reading/Writing Workshop 1.2	978-0-07-680007-0	2017	McGraw-Hill Education
1	ELA	Wonders Reading/Writing Workshop 1.3	978-0-07-679764-6	2017	McGraw-Hill Education
1	ELA	Wonders Reading/Writing Workshop 1.4	978-0-07-677113-4	2017	McGraw-Hill Education
1	ELA	Wonders Close Reading Companion 1	978-0-02-130521-6	2017	McGraw-Hill Education
2	ELA	Wonders Literature Anthology	978-0-02-134098-9	2017	McGraw-Hill Education
2	ELA	Wonders Reading/Writing Workshop	978-0-07-678320-5	2017	McGraw-Hill Education
2	ELA	Wonders Close Reading Companion	978-0-02-130599-5	2017	McGraw-Hill Education
3	ELA	Wonders Literature Anthology	978-0-02-134174-0	2017	McGraw-Hill Education
3	ELA	Wonders Reading/Writing Workshop	978-0-07-678411-0	2017	McGraw-Hill Education
3	ELA	Wonders Close Reading Companion	978-0-02-132941-0	2017	McGraw-Hill Education
4	ELA	Wonders Literature Anthology	978-0-02-141737-7	2017	McGraw-Hill Education
4	ELA	Wonders Reading/Writing Workshop	978-0-07-676799-1	2017	McGraw-Hill Education
4	ELA	Wonders Close Reading Companion	978-0-02-130873-6	2017	McGraw-Hill Education
5	ELA	Wonders Literature Anthology	978-0-02-141787-2	2017	McGraw-Hill Education
5	ELA	Wonders Reading/Writing Workshop	978-0-07-676789-2	2017	McGraw-Hill Education
5	ELA	Wonders Close Reading Companion	978-0-02-131025-8	2017	McGraw-Hill Education

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	See Preceding List	Yes	0%
Mathematics	See Preceding List	Yes	0%
History-Social Science	See Preceding List	Yes	0%
Foreign Language	See Preceding List	Yes	0%
Health	See Preceding List	Yes	0%
Visual and Performing Arts	See Preceding List	Yes	0%
Science Laboratory Equipment (grades 9-12)	See Preceding List	Yes	0%

Types of Services Funded (Fiscal Year 2018–19)

The Help Group's North Hills Prep provides additional services to assist students in meeting their educational and life goals. Counseling, both DIS and ERMHS, is provided. Speech and Language Services and Occupational Therapy are available as needed.

Transition services include "Career Cruising", which is an on-line guidance program which assists students in identifying their occupational interests and strengths. The WorkAbility program places students in supervised work 3 hours a week at minimum wage. The Department of Rehab program assist our students in developing work related skills and in finding part time employment while in school.

College counseling is available.

School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/>.

California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU Web page at <http://www.calstate.edu/admission/admission.shtml>.

Completion of High School Graduation Requirements

This table displays, by student group, the number of students who were a part of the school's most recent graduating class for which CDE has available data and meet all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Graduating Class of 2018-19

Group	School
Black or African-American	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	7
Native Hawaiian or Pacific Islander	0
White	3
Two or More Races	0
Total	11
Socioeconomically Disadvantaged	10
English Learners	0
Students with Disabilities	11

Both WorkAbility and Department of Rehabilitation have offices on site at North Hills Prep, and assist students in the transition to life beyond high school.

Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2018-19 Students Enrolled in Courses Required for UC/CSU Admission	66%
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	8

Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Each year the staff reviews a list of staff development ideas, and selects from that list the trainings which they feel would be of highest value. Administration also reviews learning outcomes from the previous year, and identifies specific areas for academic improvement. Often these trainings are departmentalized in nature.

The entire school participates in after-school trainings on minimum days. Specific staff are identified for trainings off-site. The staff share their knowledge with all the staff during meetings on Thursday afternoons.

For the 2018 – 2019 school year, the following topics were identified for minimum day trainings:

Professional staff development activity:	New Testing/Assessment Procedures on Sept 14, 2018
Professional staff development activity:	Neurosequential Model of Education on Oct 15, 2018
Professional staff development activity:	Integrating Remediation and Grade-Level Academics on Nov 18, 2018
Professional staff development activity:	Countertransference/NME on Dec 13, 2018
Professional staff development activity:	Self-Care for Employees in a School for Emotionally, Socially, and Behaviorally Challenged Students on January 11, 2019
Professional staff development activity:	Neurosequential Model of Education applied to students on February 15, 2019
Professional staff development activity:	Adolescent Social Issues on March 15, 2019
Professional staff development activity:	Integrating Transition and Grade-Level Academics on April 7, 2019
Professional staff development activity:	Assessing the Program/Plans for 2019-20 on May 3, 2019

Additional trainings and Workshops

THG's North Hills Prep is strongly committed to the professional development of its staff. In addition to workshops offered on-site during minimum days, staff members attend off-site trainings and share the information with select staff or the entire school.