

California Department of Education School Accountability Report Card

Reported Using Data from the 2015–16 School Year
Published During 2016–17

The Help Group's North Hills Prep

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

About This School

School Contact Information (School Year 2014–15)

Name	The Help Group's North Hills Prep
Street	15339 Saticoy Street
City, State, Zip	Van Nuys, CA 91406
Phone Number	(818) 267-2647
Principal	Elin Bradley
E-mail Address	ebradley@thehelpgroup.org
Website	www.northhillsprep.com
CDS Code	19-64733-6900476

Overview

North Hills Prep is a WASC (Western Association of Schools and Colleges) accredited nonpublic school that has traditionally admitted bright to highly gifted students who have been failing in the public school sector. These failures are largely due to the students' emotional inability to cope within a public school system or inability to be successful with the more rigorous demands of the private college prep schools. We have contracts with most school districts within a fifty-mile radius, including Los Angeles, Hart, Burbank, Pasadena, South Pasadena, Beverley Hills, Culver City, Redondo Beach, Simi Valley, Glendale, Las Virgenes, and Santa Monica. Our students are entitled to special education services as a result of their various disabilities through the Individualized Education Program (IEP) process. Our students have eligibilities of Emotionally Disturbed (ED), Specific Learning Disability (SLD), Autistic, and/or Other Health Impaired (OHI) and were not able to be successful in schools with traditional teaching styles, larger classrooms and a larger student population.

North Hills Prep students often experienced difficulties socially and educationally in public school classrooms filled with forty-to-fifty students for one teacher. One aspect that contributes to the success of North Hills Prep is the student-to-teacher ratio in the classroom. NHP has no more than 14 students per classroom, thereby providing an increase in the teachers' abilities to individualize each student's education and to monitor their progress. When students gain confidence in their abilities, they will take more risks in the learning process and success in school naturally follows.

Expected Schoolwide Learning Results (ESLRs) **The Help Group's North Hills Prep students will strive to become...**

...Capable Individuals who...

- Seek mastery of academic content and technological resources
- Apply academic learning to real-life situations
- Prioritize tasks and use time wisely

...Confident problem-solvers who...

- Express thoughts and feelings clearly and honestly
- Adapt to changing circumstances calmly and thoughtfully
- Resolve interpersonal conflicts successfully

...Responsible citizens who...

- Develop practical, personal, and professional life skills
- Demonstrate respect toward people and property
- Contribute positively to the community

Goals

It is our goal that each student graduate with the social and academic skills to support positive post high school choices.

While we believe that there are valuable post high school alternatives to continuing education at the university level, it is our goal for each student to be prepared to have, as a possibility, a successful university experience.

It is our goal for each graduate to have gained a degree of competency to support appropriate choices during their transitions to independent living.

It is our goal that each student be able to utilize their acquired and accumulated knowledge and experience not only to be involved, contributing members of society, but to be a part of creating positive changes in the world.

Objectives

North Hills Preparatory serves to:

- Provide a structured learning environment for students in grades 1-12.
- Communicate academic achievement through parent conferences and an evaluative grading system.
- Maintain a highly qualified professional staff
- Maintain a maximum student-to-teacher ratio of 14:1

- Provide counseling services for students
- Provide a comprehensive curriculum to meet the individual needs of students
- Foster wholesome interaction and mutual respect between staff and students
- Plan an instructional program for each student based on diagnostic data, performance, observation, and goals set by students, parents, and staff
- Provide a supportive environment which is conducive to learning and which meets the needs of the total student body
- Promote continuous communication between staff, students, and parents
- Foster understanding and respect for the democratic process
- Develop, in students, a sense of taking care of one's self, school, and community
- Develop and foster problem solving skill

School Description and Mission Statement (School Year 2015–16)

THG's North Hills Prep School strives to provide a nurturing environment for academically capable middle and high school students who are more able to maximize academic and social success from small class sizes and flexible schedules. Accredited by the Western Association of Schools and Colleges (WASC), our mission is to provide each student with the environment necessary to achieve the California high school graduation requirements, to progress in Expected Schoolwide Learning Results, and to promote a desire for continuing post-high school education. The purpose of this institution is to accomplish our goal whether or not the students are gifted and/or advanced in skills, require more of an individualized program, or are able to function within the public system but at a reduced level of performance. We believe that it is important to admit students of any race, color, national or ethnic origin, or religious belief.

With a student population of approximately 85 students, we believe the purpose of education is to shape character and to develop talent. An academic environment must create an atmosphere where students who have had difficulties feel safe enough to take the risks involved in real learning. We believe that school is a place where students learn to value and respect each other's differences. We foster each individual student's ability to act responsibly and to be respectful of others. We believe that all students have humanity, dignity, worth and the right to have assistance in developing their abilities, talents and personalities.

It is our goal that each student graduates with the social and academic skills to support positive post high school choices. It is our goal for each graduate to have gained a degree of competency to support appropriate choices during their transitions to independent living. Each student should be able to utilize their acquired and accumulated knowledge and experience not only to be involved, contributing members of society, but to be a part of creating positive changes in the world.

THG's North Hills Prep recognizes our responsibility to nurture each student's curiosity and his/her satisfaction from learning so that he/she has the momentum as well as the skills to continue his/her learning beyond the classroom. Most of our students are offered six classes a day and the opportunity of dual enrollment in their home school, local vocational programs or colleges. Most of our students work from an Individualized Education Plan that focuses on his/her academic and social strengths and weaknesses. We follow LAUSD district and California state curricular guidelines and standards and offer a number of elective choices as well. Many of our students are funded through the IEP process. We contract with most school districts serving the greater Los Angeles area.

Continuous contact between parent and school regarding the student's total development is key. In addition to our quarterly and semester report cards being sent to parents, we have added progress reports every two to three weeks. We also have a website where parents can check class content and assignments and email their student's teacher and administrators. Once a semester there is a parent-teacher night (Back To School Night in Fall, Spring Showcase in Spring), and we send out a monthly newsletter to all parents and stakeholders. We believe that the attitude of the individual must incorporate an awareness and respect for the inherent rights and property of other individuals, the school and community. We believe that in order to achieve maximum individual development, we must be constantly aware of changes in society and initiate on-going modifications and adaptations of the school's programs.

Opportunities for Parental Involvement (School Year 2015–16)

Jupiter Ed (introduced Fall 2015)

Jupiter Ed affords parents and students the ability to be up-to-date daily on assignments, classroom performance, homework, and grades.

Blackboard Connect

Blackboard Connect is an email/phone notification system which enables the school to provide information to parents via their preferred communication medium.

Parent Association

Our Parent Association is committed to enriching the school through program invocation and fundraising for enrichment. This association communicates regularly and sponsors fundraising events on the campus.

Back to School Night

Parents are introduced to the school and their student's teachers. In-person communication is a good way to start the year so that relationships are established. Teachers present their syllabi to parents and explain coursework, class policies, and other expectations. Parents can request appointments with the teacher for further discussion throughout the year.

Spring Showcase

Each spring, THG's North Hills Prep presents its annual Spring Showcase. It is an opportunity for our students to showcase their amazing talents in a variety of areas. Student science experiments (including animal dissections), artwork, photography, music, and poetry are displayed. In addition, counselors present seminars on relevant topics (AD/HD and its treatment, psychotropic medication, and handling challenges to authority, among others) that might be useful to parenting today's students. Workability and Department of Rehabilitation programs are on hand to offer important transition information on their programs.

Parent 2 Parent

The Help Group offers a monthly meeting to connect parents with other parents and share successes and challenges in supporting young adults in their transition to increase independence. Interested parents should contact Advance LA at 818-779-5198 or for more information go to www.advancela.org.

The Help Group Annual Summit

The Help Group Annual Summit takes place each fall and hosts renowned professionals to discuss advances and best practices in the area of autism, learning disabilities, and ADHD. For more information contact The Help Group at 877-943-5747.

North Hills Prep Facebook

Parents also stay in touch with the school by accessing North Hills Prep's Facebook page.

Follow The Help Group on Facebook

The Help Group's Facebook page offers updates on its programs and upcoming events. Go to www.facebook.com/TheHelpGroup.

School Climate

Student Enrollment by Grade Level (School Year 2014–15)

Grade Level	Number of Students
Grade 1	0
Grade 2	3
Grade 3	4
Grade 4	1
Grade 5	1
Grade 6	3
Grade 7	5
Grade 8	4
Grade 9	16

Grade 10	18
Grade 11	15
Grade 12	14
Total Enrollment	84

Student Enrollment by Student Group (School Year 2013–14)

Group	% Total Enrollment
Black or African-American	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	43
Native Hawaiian or Pacific Islander	0
White	36
Two or More Races	0
Socioeconomically Disadvantaged	50
English Learners	8
Students with Disabilities	84

School Safety Plan (School Year 2015–16)

North Hills Prep has a comprehensive “School Safe Plan” that is updated annually or as needed. It is reviewed during teacher training week and/or during a new hire training period. The School Safe Plan is on file in the office. Each teacher has a copy of the plan. In addition, each month, NHP conducts a safety meeting with its employees that also includes CAL OSHA requirements.

NHP follows District guidelines for emergency drills. Records are on file at the school.

North Hills Prep has monthly drills during which students practice the procedure for evacuating the school. The prolonged ringing of a bell alarm indicates a fire drill. All students report to designated areas where attendance is taken. In an actual disaster, the school’s faculty remains on campus with students until a family member or person authorized by student’s parent(s) picks up the student.

IN THE EVENT OF AN EARTHQUAKE:

1. No student will be dismissed from school unless a parent (or an individual designated by the parent) comes for him/her.

2. No child will be allowed to leave with another person unless the school has written permission to that effect or that particular person is listed on the student's emergency card in our files. Parents are urged to keep emergency cards up to date.

3. Tune your radio to KNX 1070 on the AM dial. Information and directions will be given over the radio.

The school is prepared to provide for its students during periods of natural disasters or emergencies. First aid supplies, drinking water, flashlights, radios, etc., are stored at the school. Key staff hold first aid certificates.

EARTHQUAKE SAFETY PRECAUTIONS:

1. If inside, stay inside:

- In classrooms or offices, move away from windows, shelves, and objects of furniture that may fall. TAKE COVER under a table, desk, or counter.
- In the library, immediately move away from windows and bookshelves and take appropriate cover.

2. If outdoors, stay outdoors:

- On playground or en route to and from school, move to an open space, away from buildings and overhead power lines. Lie down or crouch low to the ground. Keep looking around to be aware of dangers that may demand movement.

3. Stay under shelter until shaking stops:

- When it appears safe, the teachers will escort students to the backfield, away from all buildings (the field is approximately 1 acre in size).
- Over 60% of the windows at North Hills Prep have been replaced with Plexiglas.

FIRST AID

Each classroom is equipped with a first aid kit. First Aid is available in the Behavior Office. Faculty and staff are trained in first aid and CPR.

PRESCRIPTION DRUGS

No prescription drugs are allowed on campus unless a parent turns them in to the Executive Director with a copy of the prescription and written permission for NHP to dispense medication from parent/guardian. If students are in need of taking doctor-prescribed medication during school hours, the Behavior Department will keep the medication in a locked cabinet.

SUDDEN ILLNESS

If a student feels sick during the school day, he/she should go to the Behavior Office. Parents will be called to arrange transportation home. In the event that the parent/guardian is not available, an appropriate emergency contact must be available to pick up the student. An

authorized adult must sign out the student in the Front Office if he/she leaves school prior to dismissal. Students who leave school due to illness may not return on the same day for a particular class or for extracurricular activities.

COMMUNICABLE DISEASES

If a student acquires or is exposed to a communicable disease, parents are to notify the school at once. Before a student returns from such an illness, the school is required by law to receive a doctor’s statement certifying the student’s health.

EMERGENCY CARDS

At the beginning of each school year, Emergency Cards are sent home to each student's parent or guardian. This needs to be filled out and returned. If, at any time during the school year, home, work or emergency phone numbers change, the parent or guardian must inform the Attendance Office or the Magnet Office. This card may save a student's life if he or she is injured; it enables the school personnel to contact someone to give approval for emergency care.

School Facilities

School Facility Conditions and Planned Improvements (School Year 2015–16)

The Help Group’s North Hills Prep maintains a clean, safe physical plant. School facilities are cleaned daily. Repairs are made in a timely manner. There are maintenance staff on site to provide immediate assistance to staff and students. Floors and carpets are cleaned and waxed thoroughly during pupil free days. There is an on-going schedule of touch-up and repainting to ensure upkeep of the facility. The school receives annual inspections and clearances from the Health and Fire Departments. No current needed repairs are noted. Ongoing maintenance is planned for the next year.

Teachers

Teacher Credentials

Teachers	School 2012-13	School 2013-14	School 2014-15	District 2014-15
With Full Credential	100%	100%	100%	100%
Without Full Credential	0%	0%	0%	0%
Teaching Outside Subject Area of Competence (with full credential)	0%	0%	0%	0%

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of	0%	0%	0%

English Learners			
Total Teacher Misassignments*	0%	0%	0%
Vacant Teacher Positions	0%	0%	0%

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015–16)

1	MAT	Go Math	Houghton Mifflin Harcourt 2015
2	MAT	Go Math	Houghton Mifflin Harcourt 2015
3	MAT	Go Math	Houghton Mifflin Harcourt 2015
4	MAT	Go Math	Houghton Mifflin Harcourt 2015
5	MAT	Go Math	Houghton Mifflin Harcourt 2015
6	MAT	Big Ideas Math – Green Book	Big Ideas Learning 2010
7	MAT	Big Ideas Math – Red Book	Big Ideas Learning 2010
8	MAT	Big Ideas Math – Blue Book	Big Ideas Learning 2010
1	SCI	California Science	Houghton Mifflin 2007
2	SCI	California Science	Houghton Mifflin 2007
3	SCI	California Science	Harcourt 2008
4	SCI	California Science	Harcourt 2008
5	SCI	California Science	Harcourt 2008
6	SCI	California Earth Science	Holt 2007
7	SCI	California Life Science	Holt 2007
8	SCI	California Physical Science	Holt 2007
1	ELA	Treasures Vol.1 Level 1	SRA/McGraw Hill 2002
1	ELA	Treasures Vol.2 Level 1	SRA/McGraw Hill 2002
2	ELA	Treasures Vol.1 Level 2	SRA/McGraw Hill 2002
2	ELA	Treasures Vol.2 Level 2	SRA/McGraw Hill 2002
3	ELA	Treasures Vol.1 Level 3	SRA/McGraw Hill 2002
3	ELA	Treasures Vol.2 Level 3	SRA/McGraw Hill 2002

4	ELA	Treasures Level 4	SRA/McGraw Hill 2002
5	ELA	Treasures Level 5	SRA/McGraw Hill 2002
6	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
7	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
8	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
1	ELA	History-Social Science for California TIME AND PLACE	Pearson/Scott Foresman 2006
2	ELA	History-Social Science for California THEN AND NOW	Pearson/Scott Foresman 2006
3	ELA	History-Social Science for California	Scott Foresman 2006
4	ELA	History-Social Science for California	Scott Foresman 2006
5	ELA	History-Social Science for California	Scott Foresman 2006
6	SS	Ancient Civilizations	Holt, Rinehart & Winston 2006
7	SS	Medieval and Early Modern Times	Prentice Hall 2006
8	SS	America: History of Our Nation	Prentice Hall 2006
9	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
10	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
11	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
11	ELA	Writer's Choice	Glencoe McGraw-Hill 2005
12	ELA	Timeless Voices, Timeless Themes CA Edition	Prentice Hall 2002
9&10	MATH	California Algebra 1	Glencoe McGraw Hill 2008
10&11	MATH	California Geometry Concepts and Applications	Glencoe McGraw Hill 2005
11&12	MATH	Algebra II	Holt, Rinehart and Winston 2003
9	SS	Lifetime Health	Holt 2007
10	SS	Glencoe World History: Modern Times	Glencoe 2006
11	SS	The American Vision: Modern Times	Glencoe 2006
12	SS	United States Government	Glencoe 2006

12	SS	Economics: Today and Tomorrow	Glencoe 2005
HS	SCI	California Biology	Holt 2007
HS	SCI	Biology (Miller, Levine)	Prentice Hall 2007
HS	SCI	California Earth Science	Holt 2007
HS	SCI	Conceptual Physics (Hewitt)	Pearson Prentice Hall 2006
9 to 12	Spanish 1	Realidades, Level 1	Prentice Hall 2004
9 to 12	Spanish 2	Realidades, Level 2	Prentice Hall 2004
9 to 12	ASL	Signing Naturally Level One, Two	DawnSign Press 1988

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	See Preceding List	Yes	0%
Mathematics	See Preceding List	Yes	0%
History-Social Science	See Preceding List	Yes	0%
Foreign Language	See Preceding List	Yes	0%
Health	See Preceding List	Yes	0%
Visual and Performing Arts	See Preceding List	Yes	0%
Science Laboratory Equipment (grades 9-12)	See Preceding List	Yes	0%

Types of Services Funded (Fiscal Year 2014–15)

The Help Group's North Hills Prep provides additional services to assist students in meeting their educational and life goals. Counseling, both DIS and ERMHS, is provided. Speech and Language Services and Occupational Therapy are available as needed.

Transition services include "Career Cruising", which is an on-line guidance program which assists students in identifying their occupational interests and strengths. The WorkAbility program places students in supervised work 3 hours a week at minimum wage. The Department of Rehab program assist our students in developing work related skills and in finding part time employment while in school.

College counseling is available.

School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state’s high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/>.

California State University

Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU Web page at <http://www.calstate.edu/admission/admission.shtml>.

Completion of High School Graduation Requirements

This table displays, by student group, the number of students who were a part of the school’s most recent graduating class for which CDE has available data and meet all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Graduating Class of 2015-16

Group	School
Black or African-American	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	4
Native Hawaiian or Pacific Islander	0
White	10
Two or More Races	0
	17
Socioeconomically Disadvantaged	12
English Learners	0
Students with Disabilities	17

Career Technical Education Programs (School Year 2015–16)

The Help Group’s North Hills Prep has developed a new plan to prepare students for life after high school.

In addition to the regular coursework required by LAUSD and other local districts, THGNHP offers an “Academy Program” to supplement required academics. Within elective options, students receive specialized training in a chosen Academy, which provides them with the knowledge and skills necessary to help further define their college plans and/or enter the work world with a head start. As college costs increase, working part-time will be a part of the college student’s experience. Rather than the typical work many students choose, a THGNHP Academy-trained student may be more qualified to seek higher-level, higher-paid employment.

THG’s North Hills Prep offers the following academies:

1. Academy of Information Technology and Media
2. Academy of Creative Arts
3. Academy of Math and Science
4. Academy of Culinary Arts and Industries
5. Academy of Fitness and Health Services

Each Academy has developed a 100- point checklist of knowledge and skill points necessary for completion. The mentors are responsible for maintaining records and ensuring that students receive full training.

Students who complete an Academy program receive special recognition on their diplomas. More importantly, they are better prepared to enter the next phase in their lives.

Academy of Information Technology and Media

How much our world has changed over the past generation! How much it continues to change year-by-year! 20 years ago the personal computer was a luxury item and the Internet was an idea. 10 years ago the words Google, Facebook, and YouTube were not in our vocabulary. Today rarely a day goes by when all of us don’t use or look at all three. Wikipedia has replaced Encyclopedia Britannica; Amazon has replaced music, book, and clothing stores. We can only wonder what comes next!

THGNHP’s Academy of Information Technology and Media addresses the technological and digital world we live in and the possibilities for information exchange and artistic expression available. In addition to basic training in computer hardware and software, students will develop their knowledge of often-used Microsoft and Adobe programs as they build skills and a portfolio of work in film (Final Cut Pro), animation (Light Wave), and graphic design. The use of industry standard software prepares students for employment post-graduation. Completion of the Information Technology and Media Academy program prepares students for various pursuits both academically and professionally.

Academy of Creative Arts

Artistic expression – and its appreciation – will always be a crucial aspect of the human experience. Unfortunately, over the past few decades, school programs facing budgetary considerations have often chosen to sacrifice the arts, denying students the opportunity to express themselves artistically and build their creative and performance skills.

THGNHP has a long history of attracting students with artistic talent and students who have found creative expression to be both energizing and therapeutic. In fact, many students who otherwise would not have attended school have done so because of the arts education available to them. The THGNHP's Academy of Creative Arts calls to those students with drawing, painting, and musical or dramatic interests, abilities and aspirations. Students will learn and practice various elements of design and style; an awareness of historical trends and developments; the ability to describe, analyze, interpret, and judge a work of art or music; and competence in their own artistic and musical work. Graduates with a Creative Arts emphasis will be well prepared to further their education at the college level or enter the work world in the areas of children's enrichment programs, photography, advertising, music, art, museums, and teaching.

Academy of Math and Science

Mathematics and Science continue to be areas of importance in today's growing technological field and their specialized skills are in high demand in the current market place. In fact, educational researchers often remark about the decline in math/science students at advanced levels of academics.

For students looking for an increased challenge in mathematics and science, THGNHP's Academy of Mathematics and Science offers a variety of avenues to support their interests. In addition to the traditional course offerings of Algebra, Geometry, Algebra II, Biology, and Chemistry, the THGNHP Mathematics and Science Academy offers coursework in Trigonometry and Pre-Calculus, Physics and Advanced Physical Science, Geology, Zoology, and Botany. Students completing this academy will be prepared to pursue advanced studies in Mathematics and Science at a college or university level.

Academy of Culinary Arts and Industries

Over the past decade, Culinary Arts has become an increasing popular field. With the growth of the Food Network and hit shows like Top Chef, food preparation has become a high-profile profession and has gained credibility and interest among America's youth. Cooking, baking, food preparation and food service are taking their place in the national consciousness as a means for combining creative and practical skills.

THGNHP's Academy of Culinary Arts and Industries provides students with broad exposure and experience in the foods industry. Students will gain knowledge of health and safety issues and health department regulations; develop an understanding of food service instruments and measurement techniques; establish familiarity with dietary and nutritional terms and concepts; practice in the various types of food preparation; and broaden their perspective of cuisine as a

cultural phenomenon. Students completing the THGNHP Culinary Arts Academy will be well-prepared to continue their education at a cooking school or enter the work world in the restaurant, catering, and hospitality areas.

Academy of Fitness and Health Services

Fitness and Health Services is a growing industry in America today. Health service positions range from assistant positions in convalescence homes, personal in-home assistants and medical office positions, to more advanced fields such a medical technicians and nursing. Fitness programs complement the health field’s emphasis on preventative health practices. Opportunities include employment at recreational camps, fitness training at gyms, and positions in the growing field of homeopathic remedies.

THGNHP’s Academy of Fitness and Health Services provides students with a comprehensive overview of human health; in-depth knowledge of human anatomy and physiology; principles of fitness science; strategies for developing muscular, skeletal, and cardiovascular health; and hands-on experience with fitness training and instruction. Students who complete THGNHP’s Fitness and Health Services Academy are prepared to continue education as Certified Fitness Trainers, Massage Therapists, Nursing Assistants, Afterschool Program Counselors, and other health care positions.

Both WorkAbility and Department of Rehabilitation have offices on site at North Hills Prep, and assist students in the transition to life beyond high school.

Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2015-16 Students Enrolled in Courses Required for UC/CSU Admission	100%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	6

Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Each year the staff reviews a list of staff development ideas, and selects from that list the trainings which they feel would be of highest value. Administration also reviews learning

outcomes from the previous year, and identifies specific areas for academic improvement. Often these trainings are departmentalized in nature.

The entire school participates in after-school trainings on minimum days. Specific staff are identified for trainings off-site. The staff share their knowledge with all the staff during meetings on Thursday afternoons.

For the 2015 – 2016 school year, the following topics were identified for minimum day trainings:

Professional staff development activity:	Crisis Management_on Sept 15,2015
Professional staff development activity:	Common Core on_Oct 15, 2015
Professional staff development activity:	Teaching Executive Functioning_on_Nov 4, 2015
Professional staff development activity:	Understanding Psychiatric Diagnosis on Dec 16, 2015
Professional staff development activity:	Developing Character on January 20, 2016
Professional staff development activity:	Visual Learning on February 24, 2016
Professional staff development activity:	Kinesthetic Learning on March 16, 2016
Professional staff development activity:	Art as a teaching Strategy on April 13, 2016
Professional staff development activity:	Teaching Thinking Skills on May 11, 2016

For the 2016 – 2017 school year, the following topics were identified for minimum day trainings:

Professional staff development activity:	10 Characteristics of Successful Teams/Team-Building Experience on Sept 14, 2016
Professional staff development activity:	Self-Care for Employees in a School for Emotionally, Socially, and Behaviorally Challenged Students on_Oct 15, 2016
Professional staff development activity:	Adolescent Psychopathology on_Nov 18, 2016
Professional staff development activity:	Working With Countertransference on Dec 13, 2016
Professional staff development activity:	Compassion Fatigue on January 11, 2017
Professional staff development activity:	Mind Up!/Mindfulness Assessing its Effectiveness on February 15, 2017
Professional staff development activity:	Integrating Remediation and Grade-Level Academics on March 15, 2017

Professional staff development activity: Integrating Transition and Grade-Level Academics on April 7, 2016

Professional staff development activity: Assessing the Character Development Program on May 3, 2016

Additional trainings and Workshops

THG’s North Hills Prep is strongly committed to the professional development of its staff. In addition to workshops offered on-site during minimum days, staff members attend off-site trainings and share the information with select staff or the entire school.

During the 2014-2015 school year, off-site trainings included:

<i>Training</i>	<i>Trainer</i>	<i>Date</i>	<i>Participant/s</i>
1. LAUSD Child Abuse Training	LAUSD Learning Zone	August-September 2015	All staff
2. LAUSD Federal False Claims training	LAUSD Learning Zone	August-September 2015	All staff
3. LAUSD Welligent Documentation Training	LAUSD Learning Zone	August-September 2015	Therapists
4. School-Based Mentoring Programs	AATBS	April 27, 2016	Frank Shapiro
5. Schoolwide Prevention and Intervention Strategies	AATBS	April 27, 2016	Frank Shapiro
6. Supervision from a Theoretical, Cultural, and Practical Perspective (Karen Enyedy, Ph.D.) 6 hours 7/16/14	Karen Enyedy, Ph.D.	July 16, 2016	Frank Shapiro, Laurie Owens, Susan Paul-Klein
7. The HELP Group Summit	Various presentations	October 17, 2015	Elin Bradley, Frank Shapiro, Laurie Owens
8. Introduction to Autism, Applied Behavior Analysis	Las Virgenes Unified School District	February 26 & 27, 2016	Laurie Owens, Marc Rosenberg
9. Hands-On Training	Las Virgenes Unified School District &	March 3-6, 2016	Laurie Owens, Marc Rosenberg

	Autism Partnership Staff		
10. Awakening Greatness in Children	Howard Glasser	March 21, 2016	Susan Paul-Klein
11. Introduction to Dialectical Behavior Therapy	Lauren Kerwin, Ph.D.	April 15, 2016	Frank Shapiro, Laurie Owens
12. Advance LA Conference	The Science of Happiness	May 1, 2016	Elin Bradley, Frank Shapiro, Laurie Owens
13. Equipping Our Children for Future Success	AATBS	May 11, 2016	Frank Shapiro
14. Working With Grieving Children	Deborah Weisberg	May 25, 2016	All Staff
15. Law and Ethics Training	Karen Enyedy, Ph.D.	July 21, 28 2016	Frank Shapiro, Laurie Owens, Susan Sosa, Lauren Dimaggio, Susan Paul-Klein
16. DSM 5-A Skills Building Training for Diagnosing Children and Youth	Marta Shinn, Ph.D.	August 7, 2016	Laurie Owens